Course: Honors Geometry

Teacher: Mr. Miller

The text for this course is McDougal Littell Geometry (\$63.63)

Grading: Homework – will be assigned daily and checked for accuracy Quizzes – will be given about once a week (2-3 per unit) Participation – will be recorded during class and includes warm-ups/closers Tests – will be given at the end of each unit

The students overall grade will be determined by averaging 80% of tests grades, 15% of quizzes. The remaining 5% is homework, participation, and other assignments (i.e...warm-ups).

Semester grade is figured by weighting semester coursework at 80% and the semester exam at 20%. The district wide grading scale is as follows:

A 90 - 100% B 80 - 89% C 70 - 79% D 60 - 69% F 59% and below

Homework:

The purpose of homework is to prepare you properly for quizzes and tests. If you are having difficulties or need extra help on a homework assignment, speak with me personally and we can set up a meeting.

- Will be assigned daily and will periodically be checked at the beginning f class.
- Will be collected before quizzes and tests.
- If work is not shown or legible, then the assignment is considered incomplete.
- It is the student's responsibility to check homework for accuracy.

Make-up Work

- It is the student's responsibility to ask for assignments when not in attendance.
- Any work assigned before absence will be due upon return to school.
- Tests assigned before absence will be taken the day the student returns during their study hall or class period if they are present for new material.
- Absences of 2 days or more will be handled on an individual case basis.
- Only **tests** will be allowed to be retaken after proper remediation.

Classroom Rules

- 1. We will treat everyone with respect
- 2. We will put forth our best effort each day
- 3. We will maintain a positive attitude and atmosphere
- 4. We will help each other to succeed

General Expectations:

- Act courteous and respectful to everyone at all times.
- Stay on task during notes/activities/independent work time.
- Must have agenda to leave classroom (i.e. locker/bathroom).
- Use time in class to begin and complete homework.
- Remain seated until bell rings.

Materials:

- Materials are expected each day and will count each day towards participation grade.
- Compass, Pencils , Calculator
 - All students enrolled in District 156 mathematics classes will be required to have a graphing calculator (i.e. TI-84)
 - Students may choose to purchase or rent a TI-84 graphing calculator. The district will be renting a limited number of calculators on a first-come-first-served basis, for \$35.00 per school year

Attendance/Tardies

• Be present and on time for class. Tardy policy is as stated in the students' handbook.

Tardies

The district tardy policy states the following consequences for being late to class:

1^{st} = Teacher Warning	$2^{nd} = 10$ minute detention	$3^{rd} = 15$ minute detention
4^{th} = Counselor Referral	$5^{th} = AP Referral (Thurs or Sat)$	$6^{\text{th}} = \text{One day ISS}$
7^{th} or more = Two days ISS		

- If a student is absent, it is their responsibility to get the notes and assignment for days missed.
- Any unexcused absences; the student will not be able to earn credit for that day's assignments.
- Missing class is highly discouraged whenever possible as students who attend class tend to do better overall.

Extra Help

It is your responsibility to seek out extra help when you need it! Use class time to ask me any questions you have over the material. I am also usually available before and after school. If you plan on coming in, let me know in advance so that I can make sure I am available.

Additionally, please visit my personal website www.MillerMathMCHS.weebly.com

There you will find additional videos and resources to help you understand the material better.

I hope to make this a great year for you.....



Any concerns feel free to call (815-385-1145 ext 6417) or email me MillerMichael@dist156.org

Please sign and detach the bottom portion and return to Mr. Miller by **Friday Aug 19th** I (We) have read the information on Mr. Miller's Classroom Expectation Form.

Student's Name Printed ______

Parent/Guardian Signature_____

Student Signature_____

Parent/Guardian Phone _____

Parent/Guardian Email (Please Print)

